



Oscar Smith Middle

2500 Rodgers St, Chesapeake, VA 23324

Chesapeake City Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	87	86	86	87	59	78	3YR
Mathematics	70	81	82	61	76	72	71	YES
History	70	76	76	71	74	79	75	YES
Science	70	89	89	86	89	69	81	3YR
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	61	3YR	64	70	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	56	YES	52	66	YES
Gap Group 2 - Black Students	49	55	YES	51	66	YES
Gap Group 3 - Hispanic Students	53	62	YES	56	79	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES-3YR	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES-3YR
White	YES	YES
Federal Graduation Indicator (FGI)		2013-2014
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
06 - Grade 6	342	317	348
07 - Grade 7	325	334	318
08 - Grade 8	299	330	320
Total Students	966	981	986
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	87	100	0	86	100	0	61	100	0
	Division	91	100	0	92	100	0	77	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	86	100	0	85	100	0	55	100	0
	Division	86	100	0	86	100	0	63	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	89	100	0	85	100	0	62	100	0
	Division	91	100	0	92	100	0	78	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	90	100	0	90	99	1	77	100	0
	Division	94	100	0	95	100	0	85	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	94	100	0	83	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	73	100	0	62	100	0	30	100	0
	Division	70	100	0	70	100	0	44	100	0
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	86	100	0	85	100	0	57	100	0
	Division	84	100	0	85	100	0	61	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	86	100	0	83	100	0	50	100	0
	Division	80	100	0	84	100	0	61	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	80	100	0	61	100	0	70	100	0
	Division	89	100	0	71	100	0	76	100	0
	State	87	99	1	68	99	1	71	99	1
Black	School	79	100	0	58	100	0	66	100	0
	Division	83	100	0	58	100	0	63	100	0
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	83	100	0	63	100	0	79	100	0
	Division	90	100	0	73	100	0	76	100	0
	State	83	99	1	61	99	1	64	99	1
White	School	84	100	0	65	99	1	79	100	0
	Division	93	100	0	79	100	0	84	100	0
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	95	100	0	83	100	0	89	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	58	100	0	32	100	0	37	100	0
	Division	68	100	0	43	100	0	45	100	0
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	78	100	0	57	100	0	67	100	0
	Division	81	100	0	56	100	0	61	100	0
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	78	100	0	72	100	0	79	100	0
	Division	84	100	0	59	100	0	70	99	1
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	84	100	85	99	56	99
	Division	91	99	91	99	79	99
	State	89	97	89	97	76	97
Black	School	79	100	84	99	49	100
	Division	85	100	87	100	67	100
	State	82	97	82	97	61	98
Hispanic	School	88	100	75	95	59	89
	Division	90	98	91	96	81	98
	State	87	91	86	90	70	91
White	School	94	100	89	100	73	99
	Division	94	100	94	100	86	100
	State	92	99	92	99	82	99
Students with Disabilities	School	55	100	58	98	17	100
	Division	66	99	67	99	46	99
	State	62	96	61	95	41	95
Economically Disadvantaged	School	82	100	83	99	52	99
	Division	83	99	84	99	63	99
	State	81	96	81	95	61	95
Limited English Proficient	School	<	100	<	100	<	73
	Division	78	84	77	82	67	87
	State	81	81	82	81	56	79
History Performance							
All Students	School	77	99	72	99	80	100
	Division	88	100	89	100	90	100
	State	84	99	85	99	85	99
Black	School	73	99	69	100	76	100
	Division	80	100	80	100	83	100
	State	73	99	74	99	74	99
Hispanic	School	74	100	73	97	83	97
	Division	90	99	90	99	91	99
	State	77	96	79	95	79	95
White	School	82	100	79	99	90	100
	Division	93	100	93	100	94	100
	State	89	100	90	99	90	99
Asian	School	<	100	<	100	<	50
	Division	94	98	93	100	96	99
	State	93	97	94	97	94	98
Students with Disabilities	School	59	99	50	100	60	100
	Division	66	99	67	100	68	100
	State	61	98	61	98	60	98
Economically Disadvantaged	School	73	99	67	99	77	100
	Division	77	99	79	99	81	99
	State	72	98	74	98	74	98
Limited English Proficient	School	67	100	67	86	78	92
	Division	83	92	79	92	87	94
	State	73	92	75	91	72	89
Science Performance							
All Students	School	89	100	87	100	70	100
	Division	92	100	93	100	85	100
	State	90	99	91	99	81	99
Black	School	83	100	85	100	62	100
	Division	84	100	87	100	72	100
	State	81	99	82	99	65	99
Hispanic	School	100	100	86	100	65	100
	Division	91	99	92	99	86	99
	State	84	96	85	95	71	95

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	100	100	89	100	88	100
	Division	96	100	97	100	93	100
	State	94	100	95	100	88	99
Students with Disabilities	School	67	100	67	100	47	100
	Division	74	99	76	100	59	99
	State	70	98	70	98	51	98
Economically Disadvantaged	School	87	100	83	100	66	100
	Division	83	99	85	100	71	99
	State	82	98	83	98	67	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	79	96	82	94	74	98
	State	78	92	79	91	61	90

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	25	58	83	17	28	61	89	11	8	48	57	43
	Division	42	48	91	9	49	43	93	7	18	58	76	24
	State	42	45	87	13	45	44	89	11	20	53	73	27
	Female	School	20	65	85	15	31	60	91	9	9	52	61
	Division	48	46	93	7	53	42	95	5	20	59	79	21
	State	45	44	89	11	49	43	91	9	22	55	77	23
	Male	School	30	52	82	18	26	62	87	13	8	45	52
	Division	38	51	88	12	46	45	91	9	17	56	73	27
	State	39	46	85	15	41	46	87	13	18	52	70	30
	Black	School	21	61	82	18	24	64	88	12	6	43	48
	Division	28	58	86	14	31	58	89	11	9	53	62	38
	State	23	54	77	23	26	55	80	20	8	48	56	44
	Hispanic	School	42	42	83	17	40	60	100	0	10	50	60
	Division	44	49	93	7	50	43	93	7	18	55	73	27
	State	31	51	83	17	35	50	85	15	11	51	62	38
	White	School	34	53	87	13	40	53	92	8	14	64	78
	Division	51	43	94	6	61	34	95	5	25	60	85	15
	State	50	41	91	9	53	40	92	8	25	56	81	19
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	22	66	87	13
	State	-	-	-	-	-	-	-	-	34	54	88	12
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	10	60	70	30
	State	-	-	-	-	-	-	-	-	14	56	70	30
	Two or more races	School	<	<	<	<	40	40	80	20	7	71	79
	Division	50	39	90	10	53	41	94	6	16	62	78	22
	State	45	45	90	10	48	43	91	9	21	56	77	23
	Students with Disabilities	School	20	49	69	31	16	47	63	37	8	15	23
	Division	22	46	68	32	19	47	67	33	6	30	36	64
	State	23	38	61	39	22	41	63	37	9	28	38	62
	Economically Disadvantaged	School	21	61	82	18	24	64	88	12	6	44	49
	Division	24	58	82	18	31	58	89	11	7	51	58	42
	State	24	53	77	23	27	54	81	19	8	49	57	43
	Limited English Proficient	School	<	<	<	<	27	64	91	9	0	36	36
	Division	24	51	76	24	36	45	82	18	10	54	64	36
	State	25	52	78	22	29	53	81	19	6	43	49	51
	Mathematics												
Grade 6													
All Students	School	24	50	73	27	2	67	69	31	6	69	74	26
	Division	34	45	79	21	2	65	67	33	5	75	81	19
	State	31	42	73	27	10	64	74	26	14	63	77	23
	Female	School	20	56	76	24	2	72	73	27	6	74	80
	Division	36	45	82	18	2	68	70	30	4	79	83	17
	State	31	43	74	26	10	66	76	24	14	66	80	20
	Male	School	27	44	71	29	2	62	64	36	6	63	69
	Division	32	44	77	23	2	62	64	36	6	72	78	22
	State	31	41	71	29	10	62	72	28	14	61	75	25
	Black	School	18	50	67	33	2	65	67	33	5	66	71
	Division	21	48	69	31	2	58	60	40	3	72	75	25
	State	16	40	57	43	4	54	58	42	6	58	63	37
	Hispanic	School	38	38	77	23	0	78	78	22	11	79	89
	Division	38	41	79	21	2	70	72	28	6	78	83	17
	State	24	43	68	32	6	63	69	31	9	63	72	28
	White	School	36	53	89	11	3	69	72	28	8	72	80

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	42	44	86	14	2	71	73	27	6	78	84	16
	State	37	42	79	21	13	68	81	19	17	66	84	16
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	15	72	87	13
	State	-	-	-	-	-	-	-	-	31	61	92	8
	School	<	<	<	<	<	<	<	<	9	73	82	18
Students with Disabilities	Division	36	47	82	18	2	67	68	32	5	76	81	19
	State	34	42	76	24	10	67	77	23	14	66	80	20
	School	18	29	47	53	6	36	41	59	9	36	46	54
Economically Disadvantaged	Division	16	28	44	56	5	38	43	57	5	48	53	47
	State	18	29	47	53	6	37	43	57	8	37	45	55
	School	20	49	70	30	2	64	66	34	4	67	71	29
Limited English Proficient	Division	19	47	66	34	3	59	61	39	3	71	74	26
	State	19	41	60	40	5	56	61	39	7	59	66	34
	School	<	<	<	<	0	90	90	10	7	79	86	14
	Division	22	43	65	35	0	61	61	39	12	76	88	12
	State	23	42	64	36	6	62	68	32	7	58	66	34
History and Social Science (Alternate Assessment) Grade 6													
All Students	School	0	73	73	27	<	<	<	<	<	<	<	<
	Division	15	65	79	21	24	65	89	11	21	55	76	24
	State	37	54	92	8	27	59	86	14	23	60	84	16
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	68	79	21	25	56	81	19	7	67	73	27
	State	37	54	90	10	27	59	86	14	24	59	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	63	79	21	23	70	93	7	30	48	78	22
	State	38	55	92	8	27	59	86	14	23	61	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	71	86	14	32	63	95	5	30	48	78	22
	State	37	55	92	8	28	59	87	13	26	59	85	15
Students with Disabilities	School	0	73	73	27	<	<	<	<	<	<	<	<
	Division	15	65	79	21	24	65	89	11	21	55	76	24
	State	37	54	92	8	27	59	86	14	23	60	84	16
Economically Disadvantaged	School	0	70	70	30	<	<	<	<	<	<	<	<
	Division	17	59	76	24	22	70	91	9	16	74	89	11
	State	41	52	93	7	29	59	88	12	28	60	88	12
English: Reading Grade 7													
All Students	School	18	70	87	13	27	57	84	16	4	60	65	35
	Division	40	52	92	8	45	46	91	9	14	64	77	23
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	School	22	70	92	8	24	66	90	10	5	65	70	30
	Division	43	51	94	6	50	44	94	6	17	64	80	20
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	School	13	69	82	18	29	49	78	22	4	54	58	42
	Division	37	54	90	10	40	47	88	12	11	64	74	26
	State	37	50	86	14	36	49	85	15	15	57	72	28
Black	School	14	72	86	14	19	62	81	19	3	59	63	37
	Division	23	63	86	14	29	56	85	15	6	59	65	35
	State	22	58	80	20	23	55	78	22	6	51	57	43
Hispanic	School	5	79	84	16	54	31	85	15	14	48	62	38
	Division	39	52	92	8	50	43	93	7	12	64	76	24
	State	29	56	85	15	30	54	84	16	11	55	66	34
White	School	27	63	90	10	42	48	90	10	5	64	70	30
	Division	49	47	96	4	54	40	94	6	19	66	85	15
	State	48	45	92	8	48	44	92	8	21	61	82	18
Two or more races	School	47	47	93	7	<	<	<	<	0	82	82	18
	Division	47	47	95	5	52	38	90	10	13	70	84	16
	State	43	49	92	8	45	46	91	9	20	58	78	22
Students with Disabilities	School	12	57	69	31	13	45	58	42	7	24	31	69
	Division	17	53	70	30	18	48	66	34	6	35	41	59
	State	21	43	63	37	18	41	59	41	7	31	38	62

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	14	72	86	14	19	63	82	18	2	59	61	39
	Division	22	63	85	15	27	55	82	18	5	58	63	37
	State	22	57	80	20	23	56	79	21	7	52	59	41
Limited English Proficient	School	<	<	<	<	<	<	<	<	8	62	69	31
	Division	13	63	76	24	32	56	88	12	9	53	61	39
	State	23	58	81	19	21	57	78	22	6	44	49	51
Mathematics													Grade 7
All Students	School	13	63	76	24	1	57	59	41	7	56	64	36
	Division	19	59	78	22	3	57	60	40	7	59	66	34
	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	School	15	69	85	15	1	61	62	38	4	69	73	27
	Division	20	61	81	19	2	60	62	38	7	63	70	30
	State	35	45	79	21	10	49	59	41	10	53	63	37
Male	School	10	57	67	33	2	53	55	45	11	43	54	46
	Division	18	57	75	25	4	54	58	42	8	55	63	37
	State	33	42	75	25	11	46	56	44	10	49	59	41
Black	School	10	68	78	22	1	54	55	45	6	56	62	38
	Division	13	58	70	30	2	48	51	49	5	50	54	46
	State	16	46	62	38	3	34	37	63	4	37	40	60
Hispanic	School	6	69	75	25	0	77	77	23	0	70	70	30
	Division	20	62	82	18	3	60	62	38	8	60	69	31
	State	24	48	72	28	5	43	48	52	6	46	52	48
White	School	23	45	68	32	2	61	63	37	17	51	68	32
	Division	24	59	83	17	4	61	65	35	9	65	75	25
	State	40	43	83	17	12	54	66	34	12	57	69	31
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	70	80	20	-	-	-	-	<	<	<	<
	State	25	50	75	25	-	-	-	-	5	54	58	42
Two or more races	School	<	<	<	<	0	80	80	20	0	60	60	40
	Division	18	63	81	19	6	57	64	36	5	60	65	35
	State	36	44	81	19	10	51	61	39	11	54	65	35
Students with Disabilities	School	10	50	60	40	4	29	33	67	11	15	26	74
	Division	15	40	55	45	6	27	34	66	7	24	30	70
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	School	11	63	75	25	2	53	55	45	6	54	61	39
	Division	15	55	70	30	2	44	47	53	4	52	56	44
	State	20	45	65	35	4	37	40	60	4	39	43	57
Limited English Proficient	School	<	<	<	<	<	<	<	<	0	77	77	23
	Division	24	43	68	32	7	55	61	39	12	57	69	31
	State	25	45	70	30	6	40	46	54	5	39	44	56
History and Social Science (Alternate Assessment)													Grade 7
All Students	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	29	68	97	3	21	70	91	9	38	45	83	17
	State	43	48	91	9	28	59	88	12	29	56	84	16
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	70	100	0	15	60	75	25	44	38	81	19
	State	45	47	92	8	27	59	86	14	26	58	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	67	96	4	24	74	98	2	35	50	85	15
	State	42	49	91	9	30	60	89	11	30	54	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	68	100	0	11	89	100	0	39	56	94	6
	State	43	50	92	8	24	65	89	11	31	56	86	14
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	69	92	8	32	50	82	18	39	39	78	22
	State	41	49	90	10	32	55	87	13	25	58	83	17
Students with Disabilities	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	29	68	97	3	21	70	91	9	38	45	83	17
	State	43	48	91	9	28	59	88	12	29	56	84	16
Economically Disadvantaged	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	24	76	100	0	16	81	97	3	39	48	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	44	48	92	8	28	62	90	10	33	54	87	13
English: Reading													Grade 8
All Students	School	29	63	92	8	20	66	86	14	7	55	62	38
	Division	50	42	92	8	44	46	91	9	13	61	73	27
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	School	31	62	93	7	24	63	86	14	4	60	64	36
	Division	54	39	93	7	46	46	92	8	14	63	78	22
	State	48	44	92	8	46	45	91	9	14	60	74	26
Male	School	27	64	91	9	17	69	85	15	9	51	60	40
	Division	46	45	91	9	43	46	89	11	11	58	69	31
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	School	21	69	90	10	19	68	87	13	4	50	54	46
	Division	32	54	86	14	28	55	83	17	6	53	58	42
	State	26	56	82	18	23	56	79	21	4	48	52	48
Hispanic	School	46	54	100	0	19	52	71	29	12	53	65	35
	Division	52	41	93	7	47	45	93	7	11	68	79	21
	State	35	53	88	12	33	52	84	16	7	56	63	37
White	School	39	55	94	6	27	61	88	12	13	68	82	18
	Division	60	35	95	5	53	42	95	5	17	65	82	18
	State	52	42	93	7	53	40	93	7	15	64	78	22
Two or more races	School	50	45	95	5	13	70	83	17	<	<	<	<
	Division	59	38	97	3	49	43	92	8	15	64	79	21
	State	52	42	94	6	48	45	92	8	12	64	76	24
Students with Disabilities	School	20	62	82	18	10	56	66	34	15	22	37	63
	Division	17	53	70	30	15	51	66	34	9	28	37	63
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	29	62	91	9	18	66	83	17	5	54	60	40
	Division	29	56	84	16	25	56	81	19	6	51	57	43
	State	26	56	83	17	26	55	80	20	5	49	54	46
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	45	76	24	28	51	79	21	9	47	56	44
	State	27	56	83	17	24	56	80	20	4	40	45	55
English: Writing													Grade 8
All Students	School	1	82	84	16	0	85	85	15	10	46	56	44
	Division	4	86	90	10	3	88	91	9	17	56	73	27
	State	5	84	88	12	4	84	88	12	18	52	70	30
Female	School	2	85	87	13	1	92	93	7	11	49	60	40
	Division	5	87	93	7	4	91	95	5	22	57	79	21
	State	6	87	92	8	5	87	92	8	23	55	77	23
Male	School	1	79	80	20	0	77	77	23	9	43	52	48
	Division	3	84	87	13	2	86	88	12	12	55	66	34
	State	3	81	85	15	3	80	84	16	14	49	64	36
Black	School	2	77	79	21	1	84	84	16	5	45	49	51
	Division	3	80	83	17	2	85	87	13	8	50	57	43
	State	2	77	80	20	2	78	80	20	7	45	52	48
Hispanic	School	0	88	88	13	0	75	75	25	12	47	59	41
	Division	4	87	91	9	4	87	90	10	14	65	79	21
	State	3	82	85	15	2	81	84	16	11	52	63	37
White	School	2	92	94	6	0	89	89	11	25	48	73	27
	Division	4	88	93	7	4	90	94	6	22	58	81	19
	State	5	86	92	8	5	86	91	9	23	55	77	23
Two or more races	School	0	82	82	18	0	86	86	14	<	<	<	<
	Division	4	91	95	5	3	91	95	5	20	59	79	21
	State	5	88	93	7	4	87	91	9	21	54	75	25
Students with Disabilities	School	3	52	55	45	1	57	58	42	4	13	17	83
	Division	6	56	62	38	4	61	65	35	6	27	33	67
	State	8	49	57	43	7	49	55	45	7	23	30	70
Economically Disadvantaged	School	1	81	82	18	0	83	83	17	5	47	52	48
	Division	2	78	80	20	1	83	84	16	8	47	55	45
	State	2	77	79	21	2	77	79	21	7	46	53	47
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	3	77	81	19	2	68	70	30	7	56	63	37
	State	2	77	79	21	1	76	77	23	3	39	42	58
Mathematics													
Grade 8													
All Students	School	44	44	88	12	1	48	49	51	4	62	66	34
	Division	56	34	89	11	7	64	71	29	10	66	76	24
	State	47	35	82	18	6	54	60	40	6	55	61	39
Female	School	47	46	92	8	1	51	53	47	2	65	67	33
	Division	57	34	91	9	7	67	74	26	9	68	77	23
	State	50	35	85	15	6	57	63	37	7	58	64	36
Male	School	41	42	83	17	1	44	44	56	6	58	64	36
	Division	54	33	87	13	7	62	68	32	10	64	74	26
	State	45	35	80	20	5	52	57	43	6	53	59	41
Black	School	38	52	90	10	2	46	47	53	4	57	61	39
	Division	41	43	83	17	2	52	54	46	5	57	61	39
	State	31	40	72	28	2	40	42	58	3	43	46	54
Hispanic	School	64	29	93	7	0	39	39	61	5	70	75	25
	Division	57	36	93	7	7	66	73	27	8	74	82	18
	State	43	37	80	20	4	53	58	42	4	55	59	41
White	School	50	34	84	16	0	56	56	44	5	74	79	21
	Division	63	29	92	8	9	72	80	20	13	70	83	17
	State	54	33	87	13	7	61	67	33	7	60	67	33
Two or more races	School	55	27	82	18	0	53	53	47	0	70	70	30
	Division	62	31	92	8	7	66	74	26	11	71	82	18
	State	53	33	86	14	6	59	66	34	7	61	68	32
Students with Disabilities	School	20	48	67	33	3	18	21	79	14	22	36	64
	Division	25	41	66	34	4	30	34	66	7	29	36	64
	State	25	34	59	41	6	25	31	69	7	25	31	69
Economically Disadvantaged	School	43	44	87	13	1	44	44	56	5	60	65	35
	Division	41	41	82	18	2	50	53	47	4	55	59	41
	State	34	40	73	27	3	43	45	55	3	45	48	52
Limited English Proficient	School	<	<	<	<	<	<	<	<	0	73	73	27
	Division	45	38	83	17	4	58	62	38	11	64	75	25
	State	40	38	78	22	4	50	55	45	3	48	51	49
Science													
Grade 8													
All Students	School	30	59	89	11	20	67	87	13	4	65	70	30
	Division	50	44	94	6	46	48	95	5	13	68	81	19
	State	40	52	92	8	42	50	92	8	13	63	76	24
Female	School	23	64	87	13	17	70	87	13	3	66	69	31
	Division	47	47	94	6	41	54	94	6	12	69	80	20
	State	38	55	92	8	40	52	92	8	11	63	74	26
Male	School	37	54	91	9	23	64	86	14	5	65	70	30
	Division	53	41	94	6	51	43	95	5	14	68	82	18
	State	43	49	92	8	44	48	92	8	15	62	78	22
Black	School	20	63	83	17	13	73	85	15	2	60	62	38
	Division	28	61	88	12	23	67	89	11	4	62	66	34
	State	19	65	84	16	20	65	84	16	4	52	56	44
Hispanic	School	50	50	100	0	24	62	86	14	0	65	65	35
	Division	52	43	95	5	47	46	94	6	14	70	84	16
	State	28	59	86	14	29	57	85	15	7	58	66	34
White	School	43	57	100	0	37	52	89	11	9	79	88	12
	Division	61	36	97	3	60	38	98	2	18	72	90	10
	State	50	46	96	4	52	43	96	4	18	67	85	15
Two or more races	School	45	45	91	9	26	61	87	13	<	<	<	<
	Division	58	39	97	3	49	47	96	4	22	68	89	11
	State	47	49	95	5	47	48	95	5	15	67	82	18
Students with Disabilities	School	11	56	67	33	4	63	67	33	4	43	47	53
	Division	19	58	77	23	18	60	78	22	4	49	53	47
	State	18	54	72	28	16	54	70	30	4	39	43	57
Economically Disadvantaged	School	28	60	87	13	16	67	83	17	3	62	65	35
	Division	28	59	87	13	23	64	87	13	4	61	65	35
	State	21	64	85	15	22	62	84	16	5	55	59	41

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	45	71	29	33	45	78	22	7	53	60	40
	State	17	62	80	20	20	58	79	21	2	44	46	54
History and Social Science												Grade 8	
All Students	School	<	<	<	<	<	<	<	<	8	92	100	0
	Division	23	75	98	3	11	72	83	17	19	60	79	21
	State	41	48	89	11	27	61	88	12	27	55	81	19
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	78	94	6	<	<	<	<	15	60	75	25
	State	40	50	90	10	25	63	88	12	26	55	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	73	100	0	11	70	81	19	20	60	80	20
	State	41	48	89	11	29	59	88	12	27	55	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	86	100	0	11	79	89	11	14	67	81	19
	State	43	51	94	6	25	63	88	12	26	58	84	16
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	27	67	93	7	-	-	-	-	26	56	81	19
	State	37	47	84	16	-	-	-	-	26	54	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	8	92	100	0
	Division	23	75	98	3	11	72	83	17	19	60	79	21
	State	41	48	89	11	27	61	88	12	27	55	81	19
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	8	92	100	0
	Division	28	72	100	0	11	68	79	21	22	54	76	24
	State	43	49	92	8	28	62	90	10	27	57	84	16
Algebra I												High School	
All Students	School	37	63	100	0	2	98	100	0	0	94	94	6
	Division	26	71	97	3	5	78	83	17	5	81	86	14
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	33	67	100	0	3	97	100	0	0	92	92	8
	Division	27	71	98	2	5	80	85	15	4	83	87	13
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	40	60	100	0	0	100	100	0	0	97	97	3
	Division	26	71	97	3	5	76	80	20	5	79	84	16
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	19	81	100	0	0	100	100	0	0	96	96	4
	Division	14	81	95	5	1	71	73	27	2	76	78	22
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	69	98	2	3	86	90	10	5	80	85	15
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	57	43	100	0	6	94	100	0	0	92	92	8
	Division	33	66	98	2	7	81	88	12	6	84	90	10
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	56	98	2	13	76	89	11	13	80	93	7
	State	54	44	98	2	22	70	92	8	22	71	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	81	88	12	1	55	56	44	1	59	60	40
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	School	32	68	100	0	0	100	100	0	0	94	94	6
	Division	14	80	94	6	1	70	71	29	1	74	75	25
	State	15	75	90	10	2	60	61	39	2	62	63	37
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	23	73	95	5	-	-	-	-	9	80	89	11
	State	20	71	91	9	-	-	-	-	3	62	65	35
Geometry												High School	
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	23	69	92	8	-	-	-	-	12	75	87	13
	State	22	64	87	13	-	-	-	-	10	66	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	21	71	92	8	-	-	-	-	11	76	87	13
	State	22	65	86	14	-	-	-	-	10	66	76	24
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	24	68	92	8	-	-	-	-	13	74	87	13
	State	22	64	87	13	-	-	-	-	10	65	75	25
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	76	86	14	-	-	-	-	2	73	75	25
	State	7	67	74	26	-	-	-	-	2	56	58	42
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	29	66	95	5	-	-	-	-	16	78	94	6
	State	27	65	92	8	-	-	-	-	12	71	83	17
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	12	73	85	15	-	-	-	-	3	71	73	27
	State	10	67	77	23	-	-	-	-	3	58	61	39
Earth Science										High School			
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	74	87	13
	State	-	-	-	-	-	-	-	-	8	74	83	17
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	16	73	89	11
	State	-	-	-	-	-	-	-	-	10	74	84	16
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	3	71	74	26
	State	-	-	-	-	-	-	-	-	2	67	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	68	72	28
	State	-	-	-	-	-	-	-	-	3	69	71	29
United States History to 1865										Content Specific			
All Students	School	23	57	81	19	30	51	81	19	27	57	84	16
	Division	53	38	91	9	52	38	90	10	53	39	92	8
	State	37	44	81	19	37	44	81	19	39	44	83	17
Female	School	18	59	77	23	22	59	81	19	28	61	89	11
	Division	47	43	90	10	50	39	89	11	48	44	92	8
	State	32	46	79	21	32	46	79	21	35	46	82	18
Male	School	29	55	85	15	38	43	81	19	26	52	78	22
	Division	58	33	91	9	54	36	90	10	58	34	91	9
	State	41	41	82	18	41	42	82	18	42	41	84	16
Black	School	20	59	79	21	23	53	76	24	23	59	83	17
	Division	34	49	83	17	35	47	82	18	35	52	87	13
	State	19	49	68	32	18	48	67	33	21	49	70	30
Hispanic	School	24	41	65	35	50	36	86	14	33	52	86	14
	Division	56	34	90	10	55	38	93	7	58	31	89	11
	State	26	46	72	28	25	48	73	27	26	49	75	25
White	School	31	52	84	16	45	46	91	9	37	49	86	14
	Division	63	32	95	5	60	33	94	6	62	32	95	5
	State	45	41	86	14	45	42	87	13	47	41	88	12
Two or more races	School	33	67	100	0	<	<	<	<	33	58	92	8
	Division	59	36	95	5	65	29	94	6	60	34	94	6
	State	38	45	84	16	39	45	84	16	40	45	85	15
Students with Disabilities	School	9	57	67	33	11	46	57	43	6	50	56	44
	Division	23	46	69	31	18	49	66	34	18	49	67	33
	State	15	38	52	48	14	37	51	49	14	38	52	48
Economically Disadvantaged	School	19	59	78	22	23	54	77	23	23	59	82	18
	Division	32	48	80	20	30	49	79	21	31	53	84	16
	State	19	48	67	33	19	48	67	33	22	49	70	30
Limited English Proficient	School	<	<	<	<	<	<	<	<	31	54	85	15
	Division	42	38	80	20	35	51	86	14	47	37	84	16
	State	19	46	66	34	20	47	68	32	18	48	65	35
United States History from 1865 to Present										Content Specific			

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	25	62	87	13	20	58	78	22	32	56	89	11
	Division	39	51	90	10	43	46	89	11	43	46	89	11
	State	33	51	85	15	34	49	84	16	35	48	82	18
Female	School	23	64	87	13	18	60	78	22	31	57	88	12
	Division	33	55	88	12	38	49	87	13	39	49	88	12
	State	29	54	83	17	30	52	82	18	30	50	80	20
Male	School	26	60	87	13	22	56	78	22	34	55	89	11
	Division	44	48	92	8	47	43	90	10	47	43	90	10
	State	37	49	86	14	38	47	85	15	39	45	84	16
Black	School	22	61	83	17	14	61	76	24	27	61	88	12
	Division	22	60	82	18	23	56	79	21	26	56	83	17
	State	18	57	74	26	18	54	72	28	17	52	70	30
Hispanic	School	0	83	83	17	14	62	76	24	41	47	88	12
	Division	38	54	92	8	39	51	90	10	43	48	91	9
	State	22	56	78	22	24	53	77	23	25	51	76	24
White	School	32	62	93	7	34	49	83	17	41	52	93	7
	Division	47	47	94	6	54	40	94	6	52	41	93	7
	State	40	49	89	11	41	48	89	11	42	46	88	12
Two or more races	School	33	62	95	5	30	48	78	22	<	<	<	<
	Division	45	50	95	5	50	43	93	7	52	43	94	6
	State	36	52	88	12	36	51	87	13	38	48	86	14
Students with Disabilities	School	15	50	65	35	8	44	51	49	10	58	68	32
	Division	12	52	64	36	15	49	64	36	15	49	64	36
	State	12	47	59	41	12	44	57	43	13	40	53	47
Economically Disadvantaged	School	25	61	86	14	16	58	74	26	26	61	88	12
	Division	19	61	79	21	23	54	77	23	25	55	80	20
	State	17	56	73	27	18	54	72	28	18	52	70	30
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	59	81	19	38	30	68	32	29	60	88	12
	State	18	54	73	27	19	53	72	28	15	50	65	35
Civics and Economics										Content Specific			
All Students	School	5	59	64	36	4	51	55	45	5	62	66	34
	Division	25	60	85	15	22	58	80	20	22	65	87	13
	State	29	55	84	16	30	55	84	16	30	55	85	15
Female	School	4	61	65	35	5	54	59	41	4	65	69	31
	Division	25	61	87	13	20	60	80	20	20	68	87	13
	State	28	56	84	16	28	56	84	16	29	56	85	15
Male	School	7	57	63	37	2	49	51	49	6	59	64	36
	Division	24	58	83	17	23	57	80	20	24	62	86	14
	State	31	53	84	16	31	53	84	16	30	54	84	16
Black	School	4	55	59	41	2	51	53	47	2	56	58	42
	Division	12	62	74	26	10	58	68	32	10	67	77	23
	State	14	60	73	27	14	59	73	27	13	61	74	26
Hispanic	School	8	67	75	25	15	45	60	40	5	70	75	25
	Division	26	64	89	11	20	61	81	19	20	65	86	14
	State	18	59	77	23	19	59	78	22	20	59	79	21
White	School	10	65	75	25	4	53	57	43	11	76	87	13
	Division	32	59	90	10	29	58	87	13	28	64	92	8
	State	36	53	88	12	36	53	89	11	36	53	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	32	64	96	4
	State	-	-	-	-	-	-	-	-	52	43	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	70	80	20
	State	-	-	-	-	-	-	-	-	22	61	82	18
Two or more races	School	<	<	<	<	20	60	80	20	7	71	79	21
	Division	31	54	85	15	22	64	86	14	24	64	88	12
	State	34	55	88	12	33	55	88	12	32	54	87	13
Students with Disabilities	School	5	32	37	63	2	25	26	74	0	39	39	61
	Division	6	47	53	47	5	41	46	54	4	49	53	47
	State	10	45	55	45	9	44	54	46	8	44	53	47

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	3	56	59	41	2	48	50	50	2	58	61	39
	Division	9	60	69	31	8	58	67	33	8	68	75	25
	State	13	59	72	28	14	59	73	27	13	60	73	27
Limited English Proficient	School	<	<	<	<	0	64	64	36	0	64	64	36
	Division	11	61	73	27	18	44	62	38	16	66	81	19
	State	14	57	71	29	16	56	72	28	10	56	67	33
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	131	94	87
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	38	52	32
	State	880	707	673
Industry Certification	School	*	*	*
	Division	1411	1201	989
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	841	782
	State	2589	13653	21312
Total Credentials Earned	School	*	*	*
	Division	1580	2188	1890
	State	36719	51192	66220
Students Earning One or More Credentials	School	*	*	*
	Division	1261	1998	1737
	State	30613	42218	56247
CTE Completers	School	*	*	*
	Division	1551	1510	1448
	State	41329	41677	40608
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	0	0	0
Low Poverty	0	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	-	1	1
Provisional Special Education	-	2	1
Division			
Provisional	1	1	2
Provisional Special Education	1	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	40	45	47
Master's Degree	54	51	50
Doctoral Degree	3	2	1
Division			
Bachelor's Degree	33	34	34
Master's Degree	63	62	62
Doctoral Degree	1	1	1
State			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	31	31	19
Offenses Against Staff	16	15	10
Other Offenses Against Persons	249	249	247
Alcohol, Tobacco, and Other Drug Offenses	16	<	<
Property Offenses	26	21	26
Disorderly or Disruptive Behavior Offenses	380	369	305
Technology Offenses	12	<	<
All Other Offenses	<	16	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			